

Accreditation 2015-16

Saint George Catholic School

Diocese of Baton Rouge

Mr. Jack Nelson, Principal
7880 Saint George Dr
Baton Rouge, LA 70809-4663

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: The standardized tests scores, beginning in 2015, for the students at St. George Catholic School in the area of Social Studies will consistently increase in every grade level for the next three years.....	3
Goal 2: St. George Catholic School will develop a professional development plan, for the 2015-16 school year, that will focus on school improvement and individualized faculty needs	4
Goal 3: St. George Catholic School will begin in 2015 to increase student engagement in authentic acts of stewardship.	5
Activity Summary by Funding Source	7

Overview

Plan Name

Accreditation 2015-16

Plan Description

2015-116 Action Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	The standardized tests scores, beginning in 2015, for the students at St. George Catholic School in the area of Social Studies will consistently increase in every grade level for the next three years.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$13000
2	St. George Catholic School will develop a professional development plan, for the 2015-16 school year, that will focus on school improvement and individualized faculty needs	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$0
3	St. George Catholic School will begin in 2015 to increase student engagement in authentic acts of stewardship	Objectives: 2 Strategies: 2 Activities: 5	Organizational	\$0

Goal 1: The standardized tests scores, beginning in 2015, for the students at St. George Catholic School in the area of Social Studies will consistently increase in every grade level for the next three years.

Measurable Objective 1:

100% of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a behavior that is marked by an increase in the National Percentile grade level average in Social Studies by 05/25/2018 as measured by ACT Aspire scores.

Strategy 1:

Curriculum review - A detailed review of the curriculum through atlas curriculum mapping, textbook adoption and alignment with standards will allow St. George Catholic School to see where there are gaps and weaknesses that need to be addressed.

Research Cited: Standards

Activity - Review curriculum maps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies curriculum maps will be reviewed for completion. An in-depth look at vertical alignment will indicate where there are gaps in the curriculum. The calendar maps will also provide information regarding the time spent on Social Studies instruction.	Academic Support Program	06/22/2015	09/30/2016	\$0	No Funding Required	Administration and Social Studies teachers specifically in grades 3-8.

Activity - Textbook Adoption	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The process of reviewing Social Studies textbooks for adoption will encourage teachers to look closely at the curriculum and instructional practices. A focus will be placed on finding a textbook that provides a variety of resources and engaging Social Studies activities while incorporating technology.	Academic Support Program	08/24/2015	06/30/2017	\$10000	School Council Funds	Administration and Social Studies teachers in grades 1-8

Activity - Standard Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze curriculum to ensure that all standards are being met and look for overlaps and gaps.	Professional Learning	08/24/2015	01/27/2017	\$0	No Funding Required	Administration and Social Studies teachers in grades 1-8

Strategy 2:

Meaningful instructional practices - Instructional practices will be analyzed through observations. Administrators will look for and provide feedback regarding best

practices, engagement, relevance, time management and assessment.

Activity - Observation of instructional practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will focus observations on Social Studies lessons. Key elements of observations will include instructional practice, engagement, relevance, the use of technology and assessment.	Professional Learning	08/24/2015	04/29/2016	\$0	No Funding Required	Administration

Activity - Professional development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development in the area of Social Studies instruction will be a focus for teachers in grades 3-8. This professional development will include intense training with the new textbook that is chosen for adoption during the summer and throughout the first year of implementation.	Professional Learning	09/14/2015	12/30/2016	\$3000	General Fund	Administration and Social Studies teachers in 1-8 grade

Goal 2: St.George Catholic School will develop a professional development plan, for the 2015-16 school year, that will focus on school improvement and individualized faculty needs

Measurable Objective 1:

collaborate to develop a meaningful plan for professional development for the faculty as a whole and for individual growth by 05/19/2017 as measured by teacher retention and satisfaction, teacher engagement, attendance at professional development opportunities, teacher observation and implemetation of best practices.

Strategy 1:

Stakeholder input - Faculty and staff will be provided with oppotunities to express their interest and explore areas of growth through professional development opportunities. A plan will be developed based on the feedback given.

Activity - Survey and discussions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be given a survey at the beginning of the year that will provide them the opportunity to identify areas where they would like professional development. Discussions of these results and personal goals for the year will help administration determine which professional development opportunities will be most beneficial for the school year.	Recruitment and Retention	09/07/2015	05/20/2016	\$0	No Funding Required	Administration and teacher/staff feedback

Strategy 2:

Research and development - Administration will use feedback provided from staff survey and discussions to create a professional development plan and find resources to provide the professional development.

Accreditation 2015-16

Saint George Catholic School

Activity - Administrative meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will meet to review stakeholder feedback to create a professional development plan for the faculty as a whole and for individuals	Policy and Process	08/17/2015	09/30/2015	\$0	No Funding Required	Administration
Activity - research	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration along with faculty members will research professional development opportunities that will address the school wide needs and individual needs for professional development. The results of the research will be recorded and used when determining the best method for professional development.	Professional Learning	06/15/2015	08/31/2016	\$0	No Funding Required	Administration and faculty
Activity - PD 360	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Diocesan adopted program, PD360, will be used as one option for professional development. This is a free service that teachers will be encouraged to use as one resource for professional development.	Professional Learning	08/24/2015	05/20/2016	\$0	No Funding Required	Diocese and Administration

Goal 3: St. George Catholic School will begin in 2015 to increase student engagement in authentic acts of stewardship

Measurable Objective 1:

collaborate to increase student engagement in authentic acts of stewardship by 09/30/2016 as measured by student participation in acts of stewardship .

Strategy 1:

Define stewardship for the St. George Catholic School community - This will increase awareness that acts of stewardship are gifts of time, talent and treasure that allow us to serve one another as good stewards of God's varied grace.

Research Cited: USCCB defines stewardship and survey results show there is a disconnect between the actual stewardship projects and students' perception of stewardship

Activity - Define Stewardship	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration along with the Stewardship Committee will meet to define stewardship	Professional Learning	06/18/2015	06/25/2015	\$0	No Funding Required	Administration CRE Stewardship Committee

Measurable Objective 2:

demonstrate a behavior of increased empathy within the St. George Catholic School community by 09/30/2016 as measured by an increase in participation in acts of stewardship by the St. George Catholic School community.

Strategy 1:

Educate and engage stakeholders on how acts of stewardship impact others - All stakeholders will see how their acts of stewardship impact others therefore increasing empathy for others

Research Cited: USCCB

Activity - Collaborate with organizations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CRE and Stewardship committee will engage the organization in ways to create empathy among students. Organizations will be asked to show ways that the students acts of stewardship directly effect those in need.	Community Engagement	07/01/2015	04/29/2016	\$0	No Funding Required	CRE and Stewardship committee
Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Information about stewardship will be infused in parent communications, classroom instruction, teacher communications, assemblies and liturgies.	Direct Instruction	07/23/2015	09/30/2016	\$0	No Funding Required	Administration , teachers, CRE, staff, clergy, Stewardship Committee
Activity - student input	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student Council, Beta Members and Buddies will solicit and provide input regarding meaningful stewardship activities.	Community Engagement	08/17/2015	04/29/2016	\$0	No Funding Required	Student Council Moderators, Administration , Student Council members, Beta members, Big Buddies, CRE, Religion teachers
Activity - Evaluate, revise and refine acts of stewardship	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The acts of stewardship list will be evaluated, revised and refine to incorporate engaging and meaningful stewardship experiences to increase empathy	Policy and Process	06/17/2015	09/30/2016	\$0	No Funding Required	CRE, Stewardship Committee, Administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional development	Professional development in the area of Social Studies instruction will be a focus for teachers in grades 3-8. This professional development will include intense training with the new textbook that is chosen for adoption during the summer and throughout the first year of implementation.	Professional Learning	09/14/2015	12/30/2016	\$3000	Administration and Social Studies teachers in 1-8 grade
Total					\$3000	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Textbook Adoption	The process of reviewing Social Studies textbooks for adoption will encourage teachers to look closely at the curriculum and instructional practices. A focus will be placed on finding a textbook that provides a variety of resources and engaging Social Studies activities while incorporating technology.	Academic Support Program	08/24/2015	06/30/2017	\$10000	Administration and Social Studies teachers in grades 1-8
Total					\$10000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Collaborate with organizations	CRE and Stewardship committee will engage the organization in ways to create empathy among students. Organizations will be asked to show ways that the students acts of stewardship directly effect those in need.	Community Engagement	07/01/2015	04/29/2016	\$0	CRE and Stewardship committee
Survey and discussions	Teachers will be given a survey at the beginning of the year that will provide them the opportunity to identify areas where they would like professional development. Discussions of these results and personal goals for the year will help administration determine which professional development opportunities will be most beneficial for the school year.	Recruitment and Retention	09/07/2015	05/20/2016	\$0	Administration and teacher/staff feedback

Accreditation 2015-16

Saint George Catholic School

PD 360	The Diocesan adopted program, PD360, will be used as one option for professional development. This is a free service that teachers will be encouraged to use as one resource for professional development.	Professional Learning	08/24/2015	05/20/2016	\$0	Diocese and Administration
Define Stewardship	Administration along with the Stewardship Committee will meet to define stewardship	Professional Learning	06/18/2015	06/25/2015	\$0	Administration CRE Stewardship Committee
Evaluate, revise and refine acts of stewardship	The acts of stewardship list will be evaluated, revised and refine to incorporate engaging and meaningful stewardship experiences to increase empathy	Policy and Process	06/17/2015	09/30/2016	\$0	CRE, Stewardship Committee, Administration
Communication	Information about stewardship will be infused in parent communications, classroom instruction, teacher communications, assemblies and liturgies.	Direct Instruction	07/23/2015	09/30/2016	\$0	Administration , teachers, CRE, staff, clergy, Stewardship Committee
Standard Alignment	Teachers will analyze curriculum to ensure that all standards are being met and look for overlaps and gaps.	Professional Learning	08/24/2015	01/27/2017	\$0	Administration and Social Studies teachers in grades 1-8
Observation of instructional practices	Administrators will focus observations on Social Studies lessons. Key elements of observations will include instructional practice, engagement, relevance, the use of technology and assessment.	Professional Learning	08/24/2015	04/29/2016	\$0	Administration
student input	Student Council, Beta Members and Buddies will solicit and provide input regarding meaningful stewardship activities.	Community Engagement	08/17/2015	04/29/2016	\$0	Student Council Moderators, Administration, Student Council members, Beta members, Big Buddies, CRE, Religion teachers
Review curriculum maps	Social Studies curriculum maps will be reviewed for completion. An in-depth look at vertical alignment will indicate where there are gaps in the curriculum. The calendar maps will also provide information regarding the time spent on Social Studies instruction.	Academic Support Program	06/22/2015	09/30/2016	\$0	Administration and Social Studies teachers specifically in grades 3-8.

Accreditation 2015-16

Saint George Catholic School

research	Administration along with faculty members will research professional development opportunities that will address the school wide needs and individual needs for professional development. The results of the research will be recorded and used when determining the best method for professional development.	Professional Learning	06/15/2015	08/31/2016	\$0	Administration and faculty
Administrative meetings	Administration will meet to review stakeholder feedback to create a professional development plan for the faculty as a whole and for individuals	Policy and Process	08/17/2015	09/30/2015	\$0	Administration
Total					\$0	