

Governance and Leadership Reflection

St. George Catholic School provides governance and leadership that promotes our strong Catholic identity, student achievement, and school effectiveness. St. George Catholic School relies on a well-balanced and productive relationship among all stakeholders. The School Advisory Board members participate in professional development to ensure roles and responsibilities are clearly understood. The Advisory Board meets regularly with the leadership team so together they can ensure all policies and practices support the school's purpose, direction, and the effective operation of the school. The administration of St. George Catholic School not only sets high expectations for themselves, but for all faculty and staff. The administration team regularly engages in professional discussion and development activities that seek to clarify and articulate the mission and vision of St. George Catholic School. Supervision and evaluations of teachers are done regularly to provide feedback on teaching practices in order to improve professional practice and increase student achievement. Additionally, St. George Catholic School provides many opportunities for professional development which not only allows teachers to grow in the educational field, but also to deepen and enrich their faith as well.

St. George Catholic School constantly strives to improve in areas of need. While school leaders communicate effectively with appropriate and varied representatives from stakeholder groups, St. George Catholic School plans to provide more meaningful leadership roles for stakeholders. Stakeholders would also like financial plans more readily accessible and clearly explained. St. George Catholic School administration has also determined a need to develop focused professional development in the area of curriculum and assessments.

St. George Catholic School's governing body ensures that its decisions and actions are in accordance with defined roles and responsibilities and are ethical and free of conflict of interest. Leaders and staff align their decisions and actions toward continuous improvement to achieve the school's purpose. The School Advisory Committee will continue to meet on a regular basis to support the effective operation of the school. Supervision and evaluation processes will continue and will be monitored for improved professional practice and student success. Feedback will continue to be given to teachers regularly through emailed reports and individual meetings. Moreover, school leaders will continue to support innovation, collaboration, shared leadership, and rigorous professional growth. St. George Catholic School will sustain these areas of strength by continuing to support the school's purpose and effective operation of the school through policies and practices that improve professional practice and student achievement.

St. George Catholic School will engage stakeholders in meaningful roles by reviewing all meeting agendas, including the School Advisory Committee, prior to the meeting to ensure a focused discussion that addresses the action plan determined from the Accreditation process. Stakeholders will have access to the financial plans of St. George Catholic School via the school website and updates in the "Dragon Tales" newsletter. Additionally, the St. George leadership team will create and implement a detailed plan for professional development to ensure a vertically aligned and rigorous curriculum where student assessments are meaningful, fair, varied and are an accurate reflection of the knowledge that the students have gained. This effort will be supported by the Diocesan on-line professional development program, PD 360.

